

Student Presidential Tour: Grade 6 Frameworks

Strand: Civics

Standard 4: Government

Students shall develop an understanding of the forms and roles of government

Forms and Roles of Government

C.4.6.1 Compare and contrast the three branches of government at the state and national levels of government:

- executive
- legislative
- judicial

C.4.6.3 Discuss the roles and responsibilities of the executive branch (e.g., state/governor, federal/president)

C.4.6.6 Discuss the forms of government (e.g., democracy, monarchy, dictatorship, oligarchy, totalitarian)

C.4.6.7 Recognize elected state and federal government officials (e.g., terms and qualifications)

C.4.6.8 Discuss the succession of leadership at the federal level

Standard 5: Citizenship

Students shall develop an understanding of the rights and responsibilities of citizens.

Roots of Democracy

C.5.6.1 Determine the way rights and laws of the United States were created by examining founding documents (e.g., Declaration of Independence, United States Constitution, Mayflower Compact)

C.5.6.4 Evaluate the importance of the United States Constitution as a governing document for the U.S.

Rights and Responsibilities of Citizens

C.5.6.8 Evaluate ways being a good citizen is important for every individual (e.g., voting, obeying laws, volunteerism)

C.5.6.9 Examine ways citizens utilize the rights guaranteed in the Bill of Rights

C.5.6.10 Examine the importance of the procedure for voting in the United States and in Arkansas (e.g., registration, maintaining the right to vote, voicing opinion)

C.5.6.11 Analyze the importance of citizen participation in government at the state and local level

C.5.6.12 Examine the rights guaranteed to United States citizens in the Bill of Rights

Strand: History

Standard 6: History

Students shall analyze significant ideas, events, and people in world, national, state, and local history and how they affect change over time.

Conflict and Consensus

H.6.6.26 Discuss the ongoing conflicts between the United States and Southeast Asia and the Middle East

H.6.6.27 Examine acts of modern-day terrorism (e.g., Oklahoma City bombing, World Trade Center attacks).